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## Foreword

The Labour Market Information Division under the Department of Employment of the Ministry of Labour and Human Resources is pleased to release the fifth issue of the Labour Market Information Bulletin.

The Labour market like other markets can be described in terms of supply and demand components. The supply side primarily refers to the number of potential workers and their characteristics whereas the demand side refers to employers' staffing requirements. The labour market is an arena where those who are in need of labour and those who can supply the labour come together.

The labour market information is intended to help individuals and businesses make informed decisions about careers, education, employment, and business plans and also to determine which occupations suit their aptitudes and interests, where the jobs are, and which occupations have the best prospects. It also helps people locate the most appropriate training and educational resources.

On behalf of the Department of Employment, Ministry of Labour and Human Resources, I hope that government, non-government agencies, private/corporate sectors, students, job seekers and career counselors make use of the LMI report for proper planning and decision making.

DIRECTOR<br>DEPARTMENT OF EMPLOYMENT

## Definition:

1. Reference Period:
2. Labour Force:
3. Marginal Revenue Product:

## 4. Employed:

5. Unemployed:
6. Employee:
7. Employer:
8. Supply of Labour:
9. Demand for Labour:

The reference period of the survey pertains to the last one week's time prior to the date of enumeration.

The labour force comprises of the economically active population 15 years of age and above.

Also referred to as the marginal revenue product of labor, is the change in total revenue earned by a firm that results from employing one more unit of labor.

Is defined as those persons, who during the reference period, worked as paid employees, employers, own account workers (self employed), or unpaid family workers. This even includes persons with a job but not at work during the reference period.

Those persons who did not work during the reference period but available or looking for work.

The person who works for payment.
The person who employs at least one paid employee under him.

Supply of labour represents the number of workers entering into the world of work form schools, universities, educational institutions, and technical and vocational training institutions.

Demand for labour encompasses the number of employment opportunities available in the public and private sector institutions within the country.

Price of labour reveals the wage rates at which the Bhutanese labour is exchanges locally.

## Glossary

| ATP | - | Apprenticeship Training Programme |
| :--- | :--- | :--- |
| PEEP | - | Pre-Employment Engagement Programme |
| ESD | - | Employment Services Division |
| LMID | - | Labour Market Information Division |
| DoE | - | Department of Employment |
| DHR | - | Department of Human Resources |
| DoL | - | Department of Labour |
| MoLHR | - | Ministry of Labour and Human Resources |
| MoE | - | Royal Civil Service Commission |
| RCSC | Royal University of Bhutan |  |
| RUB | National Statistics Bureau |  |
| NSB |  |  |

## INTRODUCTION

The Labour Market Information comprises of information on the supply and demand for workers from within and outside of the country. The labour market information provides a means by which employers find the labour they need, whilst hundreds of individuals offer their labour services in different occupations.

Generally, the nature of a market is known by three key economic factors viz. demand, supply and the price. Similarly, the labour market too is a space where demand and supply meet. Demand for labour encompasses the number of employment opportunities available in the public and private sector institutions within the country. Supply of labour represents the number of workers entering into the world of work form schools, universities, educational institutions, and technical and vocational training institutions. Price of labour reveals the wage rates at which the Bhutanese labour is exchanges locally.

The LMI Bulletin 2010 provides practical and timely information to help make career choices and find suitable employment and to assist business sectors to make human resource decisions. The information will also enable to explore prospects for employment, job trends and wages for Bhutan in the private and corporate sectors.
It will also be valuable for the Policy and Planning Division of the Ministry of Labour and Human Resources to forecast the future demand and supply of labour and the structure of expected labour market. Further the report is intended to serve as a diagnostic analytical and statistical tool for the National Human Resources Development Policy.

## Chapter 1 - LABOUR FORCE

Table 1.1: Population projection for 2010

| Age Group | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| $0-4$ | 40,853 | 40,210 | 81,063 |
| $5-9$ | 31,204 | 30,697 | 61,901 |
| $10-14$ | 35,404 | 34,704 | 70,108 |
| $15-19$ | 38,536 | 38,100 | 76,636 |
| $20-24$ | 37,240 | 37,490 | 74,730 |
| $25-29$ | 39,907 | 30,073 | 69,980 |
| $30-34$ | 31,061 | 25,706 | 56,767 |
| $35-39$ | 22,888 | 19,338 | 42,226 |
| $40-44$ | 20,708 | 17,292 | 38,000 |
| $45-49$ | 15,553 | 13,534 | 29,087 |
| $50-54$ | 14,229 | 12,306 | 26,535 |
| $55-59$ | 10,980 | 9,717 | 20,697 |
| $60-64$ | 7,867 | 7,006 | 14,873 |
| $65-69$ | 6,425 | 6,141 | 12,566 |
| $70-74$ | 4,729 | 4,384 | 9,113 |
| $75-79$ | 3,163 | 3,090 | 6,253 |
| $80+$ | 2,636 | 2,651 | 5,287 |
|  |  |  |  |
| Total | 363,383 | 332,439 | 695,822 |
| Source: Statistical Yearbook 2009, NSB |  |  |  |

The table above shows the population projection for 2010 extracted from the Statistical


Yearbook of Bhutan 2009. The population has been further segregated into specific age group with an age interval of 5 . The population of Bhutan in 2010 is estimated with 363,383 (52\%) males and 332,439 ( $48 \%$ ) females which count to 695,822 in total. The highest population is observed in the age group of $10-29$. The chart below presents the graphical form of the population for 2010.

The population figures are very important in providing sound and effective labour market information. The diagram below explains the population in context of the labour market.

Labour Force Status as of 2010


## Chapter 2 - Demand for Labour

This section describes the amount of demand for labor that an economy or firm is willing to employ at a given point in time. The data pertaining to the demand for labour is collected from the advertisements given in the various forms of media. In Bhutan the vast majority of people in work are employed by private sector businesses and the corporate businesses. The table below presents the total vacancies from the private and the corporate businesses along with the total number of job seekers referred and employed in these sectors from 2007-June 2010.

Table 2.1: Number of vacancies advertised, job seekers referred and employed in the private and corporate sectors.

| Year | Vacancies | Referred | Employed | Total |
| :---: | :---: | :---: | :---: | :---: |
| 2007 | 1741 | 100 | 305 | 2146 |
| 2008 | 1549 | 240 | 622 | 2411 |
| 2009 | 1477 | 430 | 497 | 2404 |
| 2010 (June) | 4437 | 588 | 336 | 5361 |

Source: ESD, DoE, MoLHR 2010


Table 2.2: Vacancy distribution by sector-wise from January-June, 2010

| Month | Vacancies advertised |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |

Source: ESD, DoE, MoLHR 2010

| ibution by sector- <br> une, 2010 |  |
| :---: | :--- |
|  | : Vacancy distribution <br> tor, Jan-June, 2010 |
| mal Agency |  |

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Table 2.3: Overall vacancy scenario by educational attainment from January - June, 2010

| Month | Sectors | Degree | Diplo <br> ma | $\begin{aligned} & \text { Cl. } \\ & \text { XII } \end{aligned}$ | Certifi cate | Cl. X | $\begin{gathered} \text { Cl. IX } \\ \& \\ \text { below } \end{gathered}$ | Unedu cated | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| January | Private | 16 | 4 | 12 | 9 | 39 | 40 | 17 | 137 |
|  | Corporate | 9 | 2 | 4 | 0 | 0 | 7 | 0 | 22 |
|  | Government | 27 | 1 | 23 | 1 | 7 | 11 | 23 | 93 |
|  | NGOs/Internatio nal Agency | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 6 |
|  | Total | 57 | 7 | 40 | 10 | 46 | 58 | 40 | 258 |
| February | Private | 19 | 6 | 21 | 30 | 60 | 5 | 28 | 169 |
|  | Corporate | 19 | 26 | 32 | 23 | 0 | 35 | 2 | 137 |
|  | Government | 5 | 4 | 52 | 2 | 100 | 2 | 6 | 171 |
|  | NGOs/Internatio nal Agency | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Total | 43 | 36 | 106 | 55 | 160 | 42 | 36 | 478 |
| March | Private | 37 | 7 | 30 | 24 | 16 | 16 | 1 | 131 |
|  | Corporate | 17 | 2 | 12 | 4 | 15 | 1 | 0 | 51 |
|  | Government | 171 | 2 | 28 | 21 | 36 | 20 | 41 | 319 |
|  | NGOs/Internatio nal Agency | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Total | 226 | 11 | 70 | 49 | 67 | 37 | 42 | 502 |
| April | Private | 30 | 5 | 8 | 30 | 0 | 30 | 15 | 118 |
|  | Corporate | 16 | 10 | 13 | 6 | 8 | 2 | 1 | 56 |
|  | Government | 45 | 7 | 242 | 36 | 995 | 138 | 28 | 1,491 |
|  | NGOs/Internatio nal Agency | 4 | 0 | 1 | 0 | 1 | 1 | 2 | 9 |
|  | Total | 95 | 22 | 264 | 72 | 1,004 | 171 | 46 | 1,674 |
| May | Private | 37 | 23 | 11 | 16 | 3 | 4 | 4 | 98 |
|  | Corporate | 25 | 0 | 16 | 0 | 2 | 0 | 0 | 43 |
|  | Government | 24 | 8 | 82 | 15 | 46 | 131 | 21 | 327 |
|  | NGOs/Internatio nal Agency | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |
|  | Total | 87 | 31 | 109 | 31 | 52 | 135 | 25 | 470 |

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| June | Private | 40 | 15 | 7 | 11 | 5 | 2 | 15 | 95 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Corporate | 7 | 1 | 2 | 0 | 0 | 4 | 0 | 14 |
|  | Government | 41 | 3 | 14 | 36 | 12 | 9 | 3 | 118 |
|  | NGOs/Internatio <br> nal Agency | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 88 | 19 | 23 | 47 | 17 | 15 | 18 | 227 |

Table 2.4: Number of job seekers referred by sector and educational attainment from January - June, 2010

| Month | Sectors | Degree | Diploma | Cl. <br> XII | Certificate | Cl. X | Cl. IX <br> $\&$ <br> below | Uneducated | Total |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| January | Private | 2 | 0 | 1 | 3 | 14 | 0 | 0 | 20 |
|  | Corporate | 0 | 0 | 0 | 4 | 6 | 0 | 0 | 10 |
|  | Total | 2 | 0 | 1 | 7 | 20 | 0 | 0 | 30 |
| February | Private | 3 | 0 | 41 | 6 | 31 | 13 | 3 | 97 |
|  | Corporate | 0 | 2 | 9 | 30 | 6 | 0 | 0 | 47 |
|  | Total | 3 | 2 | 50 | 36 | 37 | 13 | 3 | 144 |
| March | Private | 4 | 0 | 10 | 16 | 17 | 3 | 1 | 51 |
|  | Corporate | 0 | 7 | 3 | 4 | 11 | 0 | 0 | 25 |
|  | Total | 4 | 7 | 13 | 20 | 28 | 3 | 1 | 76 |
| April | Private | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 9 |
|  | Corporate | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 |
|  | Total | 0 | 0 | 3 | 9 | 0 | 0 | 0 | 12 |
| May | Private | 8 | 0 | 0 | 12 | 12 | 2 | 0 | 34 |
|  | Corporate | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Total | 8 | 0 | 0 | 13 | 12 | 2 | 0 | 35 |
| June | Private | 1 | 0 | 284 | 0 | 6 | 0 | 0 | 291 |
|  | Corporate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 1 | 0 | 284 | 0 | 6 | 0 | 0 | 291 |

Source: ESD, DoE, MoLHR 2010
(attainment from

## Labour Market Information Bulletin 2010

Table 2.5: Number of job seekers registered by sex, educational attainment and month, 2010

1. January, 2010

| Sl.No | Category | No. of Job Seekers Registered |  | Total |
| :---: | :--- | :---: | :---: | :---: |
|  |  | Male | Female |  |
| $\mathbf{1}$ | Technical | 8 | 7 | 15 |
| $\mathbf{2}$ | General | 25 | 29 | 54 |
| Sub Total |  | $\mathbf{3 3}$ | $\mathbf{3 6}$ | $\mathbf{6 9}$ |
|  |  |  |  |  |
| $\mathbf{3}$ | Diploma | 0 | 0 | 0 |
| $\mathbf{4}$ | XII | 32 | 37 | 69 |
| Sub Total |  | $\mathbf{3 2}$ | $\mathbf{3 7}$ | $\mathbf{6 9}$ |
|  |  |  |  |  |
| $\mathbf{5}$ | Certificate | 3 | 21 | 24 |
| $\mathbf{6}$ | X | 31 | 38 | 69 |
| $\mathbf{7}$ | IX \& Below | 5 | 0 | 5 |
| $\mathbf{8}$ | Uneducated | 2 | 5 | 7 |
| Sub Total |  |  |  |  |
|  |  | $\mathbf{4 1}$ | $\mathbf{6 4}$ | $\mathbf{1 0 5}$ |
| Grand Total |  |  |  |  |

Source: ESD, DoE, MoLHR
2. February, 2010

| Sl.No | Category | No. of Job Seekers Registered |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female |  |
| 1 | Technical | 8 | 11 | 19 |
| 2 | General | 65 | 68 | 133 |
| Sub Total |  | 73 | 79 | 152 |
|  |  |  |  |  |
| 3 | Diploma | 3 | 0 | 3 |
| 4 | XII | 104 | 142 | 246 |
| Sub Total |  | 107 | 142 | 249 |
|  |  |  |  |  |
| 5 | Certificate | 5 | 21 | 26 |
| 6 | X | 26 | 50 | 76 |
| 7 | IX \& Below | 4 | 2 | 6 |
| 8 | Uneducated | 1 | 0 | 1 |
| Sub Total |  | 36 | 73 | 109 |
|  |  |  |  |  |
| Grand Total |  | 216 | 294 | 510 |

Source: ESD, DoE, MoLHR

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3. March, 2010

| Sl.No | Category | No. of Job Seekers Registered |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female |  |
| 1 | Technical | 30 | 20 | 50 |
| 2 | General | 76 | 80 | 156 |
| Sub Total |  | 106 | 100 | 206 |
|  |  |  |  |  |
| 3 | Diploma | 1 | 0 | 1 |
| 4 | XII | 599 | 720 | 1319 |
| Sub Total |  | 600 | 720 | 1320 |
|  |  |  |  |  |
| 5 | Certificate | 9 | 20 | 29 |
| 6 | X | 219 | 291 | 510 |
| 7 | IX \& Below | 6 | 10 | 16 |
| 8 | Uneducated | 20 | 21 | 41 |
| Sub Total |  | 254 | 342 | 596 |
|  |  |  |  |  |
| Grand Total |  | 960 | 1162 | 2122 |

Source: ESD, DoE, MoLHR
4. April, 2010

| Sl.No | Category | No. of Job Seekers Registered |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female |  |  |  |  |  |
| $\mathbf{1}$ | Masters | 2 | 0 | 2 |  |  |  |  |
| $\mathbf{2}$ | Technical | 8 | 6 | 14 |  |  |  |  |
| $\mathbf{3}$ | General | 29 | 22 | 51 |  |  |  |  |
| Sub Total |  | $\mathbf{3 9}$ | $\mathbf{2 8}$ | $\mathbf{6 7}$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| $\mathbf{3}$ | Diploma | 1 | 0 | 1 |  |  |  |  |
| $\mathbf{4}$ | XII | 171 | 182 | 353 |  |  |  |  |
| Sub Total |  | $\mathbf{1 7 2}$ | $\mathbf{1 8 2}$ | $\mathbf{3 5 4}$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| $\mathbf{5}$ | Certificate | 6 | 21 | 27 |  |  |  |  |
| $\mathbf{6}$ | X | 77 | 133 | 210 |  |  |  |  |
| $\mathbf{7}$ | IX \& Below | 4 | 5 | 9 |  |  |  |  |
| $\mathbf{8}$ | Uneducated | 7 | $\mathbf{1 7 6}$ | 24 |  |  |  |  |
| Sub Total |  |  |  |  |  |  |  |  |
|  |  | $\mathbf{9 4}$ |  | $\mathbf{2 7 0}$ |  |  |  |  |
| Grand Total |  |  |  |  |  | $\mathbf{3 0 5}$ | $\mathbf{3 8 6}$ | $\mathbf{6 9 1}$ |

[^0]Labour Market Information Bulletin 2010
5. May, 2010

| Sl.No | Category | No. of Job Seekers Registered |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female |  |
| 1 | Technical | 27 | 4 | 31 |
| 2 | General | 28 | 31 | 59 |
| Sub Total |  | 55 | 35 | 90 |
| 3 | Diploma | 1 | 0 | 1 |
| 4 | XII | 85 | 109 | 195 |
| Sub Total |  | 86 | 109 | 196 |
| 5 | Certificate | 0 | 8 | 8 |
| 6 | X | 52 | 118 | 170 |
| 7 | IX \& Below | 4 | 5 | 9 |
| 8 | Uneducated | 8 | 8 | 16 |
| Sub Total |  | 64 | 139 | 203 |
|  |  |  |  |  |
| Grand Total |  | 206 | 283 | 489 |

Source: ESD, DoE, MoLHR
6. June, 2010

| Sl.No | Category | No. of Job Seekers Registered |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female |  |
| 1 | Technical | 27 | 7 | 34 |
| 2 | General | 38 | 27 | 65 |
| Sub Total |  | 65 | 37 | 102 |
| 3 | Diploma | 1 | 2 | 3 |
| 4 | XII | 56 | 60 | 116 |
| Sub Total |  | 57 | 62 | 119 |
|  |  |  |  |  |
| 5 | Certificate | 0 | 12 | 12 |
| 6 | X | 57 | 84 | 141 |
| 7 | IX \& Below | 3 | 2 | 5 |
| 8 | Uneducated | 3 | 0 | 3 |
| Sub Total |  | 63 | 98 | 161 |
|  |  |  |  |  |
| Grand Total |  | 185 | 197 | 382 |

[^1]

Table 2.6: Number of job seekers placed by sector and educational attainment from January June, 2010

| Month | Sectors | Degree | Diploma | Cl. XII | Certificate | Cl. X | Cl. IX <br> $\&$ <br> below | Uneducated | Total |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| January | Private | 1 | 0 | 1 | 91 | 1 | 0 | 5 | 99 |
|  | Corporate | 5 | 1 | 2 | 4 | 1 | 0 | 0 | 13 |
|  | Total | 6 | 1 | 3 | 95 | 2 | 0 | 5 | 112 |
| February | Private | 0 | 1 | 5 | 0 | 11 | 0 | 0 | 17 |
|  | Corporate | 5 | 0 | 3 | 0 | 3 | 1 | 0 | 12 |
|  | Total | 5 | 1 | 8 | 0 | 14 | 1 | 0 | 29 |
| March | Private | 0 | 0 | 2 | 3 | 4 | 1 | 0 | 10 |
|  | Corporate | 23 | 0 | 20 | 0 | 1 | 1 | 0 | 45 |
|  | Total | 23 | 0 | 22 | 3 | 5 | 2 | 0 | 55 |
| April | Private | 5 | 0 | 2 | 0 | 3 | 0 | 0 | 10 |
|  | Corporate | 5 | 3 | 9 | 1 | 7 | 7 | 14 | 46 |
|  | Total | 10 | 3 | 11 | 1 | 10 | 7 | 14 | 56 |
| May | Private | 1 | 1 | 0 | 1 | 6 | 2 | 0 | 11 |


|  | Corporate | 15 | 0 | 0 | 0 | 0 | 1 | 0 | 16 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | 16 | 1 | 0 | 1 | 6 | 3 | 0 | 27 |
| June | Private | 7 | 2 | 12 | 95 | 50 | 3 | 5 | 174 |
|  | Corporate | 67 | 4 | 38 | 5 | 19 | 15 | 14 | 162 |
|  | Total | 74 | 6 | 50 | 100 | 69 | 18 | 19 | 336 |

Source: ESD, DoE, MoLHR 2010

## tainment from

Cl. IX \& Uneducated below

## Labour Market Information Bulletin 2010

Table 2.7: Number of students registered for Pre-employment Engagement Programme from January-June, 2010.

| Month | University Graduates |  | Class XII |  | Class X |  | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female |  |
| January | 9 | 13 | 0 | 4 | 0 | 4 | 30 |
| February | 16 | 23 | 8 | 5 | 1 | 3 | 56 |
| March | 25 | 21 | 220 | 243 | 35 | 37 | 581 |
| April | 1 | 7 | 19 | 34 | 1 | 7 | 69 |
| May | 4 | 4 | 8 | 20 | 2 | 6 | 44 |
| June | 9 | 0 | 1 | 1 | 0 | 3 | 14 |
| Total | 64 | 68 | 256 | 307 | 39 | 60 | 794 |

Source: PEEP, DoE, MoLHR
$\square$

The data pertaining to the total number of foreign workers have been extracted from the labour-net system and the labour market information system of the MoLHR.

Table 2.8: Number of foreign workers employed in Bhutan, 2010

| Category | Male | Female | Total |
| :--- | :--- | ---: | :--- |
| Total foreign workers in the country | 34,056 | 262 | 34,318 |
|  |  |  |  |

Source; Labour-net as of $15^{\text {th }}$ June, 2010
Table 2.9: Number of foreign workers employed in Bhutan by location, 2010

| Sl.\# | Dzongkhag | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | (NIL)** | 8,127 | 2 | 8,129 |
| 2 | Bumthang | 646 | 2 | 648 |
| 3 | Chhukha | 1,669 | 42 | 2,711 |
| 4 | Dagana | 51 | 0 | 1,390 |
| 5 | Gasa | 279 | 0 | 51 |
| 6 | Haa | 363 | 2 | 281 |
| 7 | Lhuentse | 437 | 4 | 364 |
| 8 | Mongar | 1,335 | 21 | 441 |
| 9 | Paro | 862 | 1 | 1,356 |
| 10 | Pema Gatshel | 641 | 18 | 863 |
| 11 | Punakha | 1,234 | 5 | 539 |
| 12 | Samdrup Jongkhar | 1,010 | 39 | 1,273 |
| 13 | Samtse | 169 | 4 | 1,016 |
| 14 | Sarpang | 841 | 9 | 173 |
| 15 | Trashiyangtse | 5,867 | 91 | 850 |
| 16 | Trashigang | 983 | 3 | 5,958 |
| 17 | Thimphu | 1,098 | 2 | 986 |
| 18 | Trongsa | 4,531 | 6 | 1,100 |
| 19 | Tsirang | 989 | 4 | 4,537 |
| 20 | Wangdue Phodrang | $\mathbf{3 4 , 0 5 6}$ | $\mathbf{2 6 2}$ | $\mathbf{3 4 , 3 1 8}$ |
| 21 | Zhemgang |  |  |  |
|  | TOTAL |  |  |  |

Source: Labour-net as of $15^{\text {th }}$ June, 2010
Note: ** Those workers working for road constructions have not been categorized into respective dzongkhags by the labour-net system

## Labour Market Information Bulletin 2010

This section is a selection of individual companies and corporations supplying us with the total number of employees in their organizations.
The statistics pertaining to the employment in these sectors have been collected in order to see the employment scenario and the new recruitments in these major private and corporate sectors. The method of collection was through postal services and email.

Table 2.10: Number of persons employed in the major private and corporate sectors as of $1^{\text {st }}$ January, 2010

| Sl \# | Company/Agency | National |  | Total | Non-National |  | Total | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female |  | Male | Female |  |  |
| 1 | Natural Resources Development Corporation Ltd | 221 | 43 | 264 | 0 | 0 | 0 | 264 |
| 2 | Army Welfare Project | 135 | 30 | 165 | 2 | 0 | 2 | 167 |
| 3 | Druk Iron \& Steel | 107 | 15 | 122 | 175 | 1 | 176 | 298 |
| 4 | Bhutan Tourism Corporation Ltd. | 100 | 47 | 147 | 2 | 1 | 3 | 150 |
| 6 | Bhutan Fruit Products Pvt. Ltd | 32 | 10 | 42 | 3 | 1 | 4 | 46 |
| 7 | Bhutan Ferro Alloys Ltd. | 225 | 22 | 247 | 11 | 0 | 11 | 258 |
| 8 | Lhaki Steels \& Rolling Pvt. Ltd | 80 | 11 | 91 | 161 | 0 | 161 | 252 |
| 9 | Druk plaster \& Chemical Limited | 13 | 0 | 13 | 0 | 0 | 0 | 13 |
| 10 | Druk Satair Corporation Ltd | 68 | 5 | 73 | 0 | 0 | 0 | 73 |
| 11 | Druk Ferro Alloys Ltd | 56 | 12 | 68 | 30 | 0 | 30 | 98 |
| 12 | Druk Seed Corporation | 10 | 31 | 41 | 0 | 0 | 0 | 41 |
| 13 | Wood Craft Centre Ltd | 73 | 42 | 115 | 0 | 0 | 0 | 115 |
| 14 | Bhutan Development Finance Corporation | 146 | 82 | 228 | 0 | 0 | 0 | 228 |
| 15 | Bhutan Postal Corporation Ltd | 200 | 63 | 263 | 8 | 0 | 8 | 271 |
| 16 | Bank of Bhutan Ltd | 416 | 152 | 568 | 19 | 1 | 20 | 588 |
| 17 | Bhutan Telecom Limited | 567 | 106 | 673 | 0 | 0 | 0 | 673 |
| 18 | Druk Air corporation | 181 | 65 | 246 | 50 | 0 | 50 | 296 |
| 19 | Bhutan Polythene Company Ltd | 33 | 10 | 43 | 7 | 0 | 7 | 50 |
| 20 | Druk Cement Co. Pvt. Ltd | 17 | 3 | 20 | 30 | 1 | 31 | 51 |
| 21 | Food Corporation of Bhutan | 135 | 48 | 183 | 2 | 0 | 2 | 185 |
| 22 | Druk Wang Alloys Limited | 119 | 23 | 142 | 26 | 0 | 26 | 168 |
| 23 | Bhutan Carbide \& Chemical Ltd. | 226 | 18 | 244 | 23 | 0 | 23 | 267 |
| 24 | State Trading Corporation of Bhutan | 46 | 24 | 70 | 5 | 1 | 6 | 76 |
| 25 | Handicrafts Emporium | 22 | 11 | 33 | 0 | 0 | 0 | 33 |
| 26 | National Pension and Provident Fund | 69 | 35 | 104 | 3 | 0 | 3 | 107 |
| 27 | Bhutan Broadcasting Service | 228 | 71 | 299 | 0 | 0 | 0 | 299 |
| 28 | Bhutan Power Corporation Ltd. | 1501 | 268 | 1769 | 4 | 0 | 4 | 1773 |
| 29 | Bhutan Polymers Company Ltd | 85 | 15 | 100 | 14 | 0 | 14 | 114 |

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| 30 | Tashi InfoComm Limited | 120 | 56 | $\mathbf{1 7 6}$ | 0 | 0 | $\mathbf{0}$ | $\mathbf{1 7 6}$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | Druk Green Power Corporation | 53 | 28 | $\mathbf{8 1}$ | 0 | 0 | $\mathbf{0}$ | $\mathbf{8 1}$ |
| 32 | Kurichhu Hydropower Plant | 159 | 21 | $\mathbf{1 8 0}$ | 0 | 0 | $\mathbf{0}$ | $\mathbf{1 8 0}$ |
| 33 | Basochhu Hydropower plant | 182 | 19 | $\mathbf{2 0 1}$ | 0 | 0 | $\mathbf{0}$ | $\mathbf{2 0 1}$ |
| 34 | Chhukha Hydropower Plant | 455 | 82 | $\mathbf{5 3 7}$ | 2 | 0 | $\mathbf{2}$ | $\mathbf{5 3 9}$ |
| 35 | Tala Hydropower Plant | 667 | 104 | $\mathbf{7 7 1}$ | 20 | 0 | $\mathbf{2 0}$ | $\mathbf{7 9 1}$ |
| 36 | Bhutan Agro Industries Ltd | 40 | 13 | $\mathbf{5 3}$ | 0 | 0 | $\mathbf{0}$ | $\mathbf{5 3}$ |
| 37 | Jigme Mining Corporation Ltd. | 30 | 1 | $\mathbf{3 1}$ | 2 | 0 | $\mathbf{2}$ | $\mathbf{3 3}$ |
| 38 | Jigme Industries Pvt. Ltd. | 62 | 11 | $\mathbf{7 3}$ | 11 | 0 | $\mathbf{1 1}$ | $\mathbf{8 4}$ |
| 39 | Bhutan Concast Pvt. Ltd. | 28 | 10 | $\mathbf{3 8}$ | 72 | 0 | $\mathbf{7 2}$ | $\mathbf{1 1 0}$ |
| 40 | Penden Cement Authority Ltd | 388 | 38 | $\mathbf{4 2 6}$ | 15 | 0 | $\mathbf{1 5}$ | $\mathbf{4 4 1}$ |
| 41 | Yarkay Group Pvt. Ltd. | 31 | 12 | $\mathbf{4 3}$ | 34 | 0 | $\mathbf{3 4}$ | $\mathbf{7 7}$ |
| 42 | Bhutan Insurance Corporation Ltd. | 27 | 17 | $\mathbf{4 4}$ | 4 | 0 | $\mathbf{4}$ | $\mathbf{4 8}$ |
| 43 | Druk Punjab Bank | 45 | 15 | $\mathbf{6 0}$ | 5 | 0 | $\mathbf{5}$ | $\mathbf{6 5}$ |
| 44 | Royal Insurance Corporation of Bhutan | 143 | 69 | $\mathbf{2 1 2}$ | 5 | 0 | $\mathbf{5}$ | $\mathbf{2 1 7}$ |

Source: LMID, DoE, MoLHR

## Chapter 3 - Supply of Labour

The data pertaining to this section has been collected from the enrolment report maintained by the Royal University of Bhutan as of 2010. The intake requirements for each of these courses mentioned under RUB are generally class twelve passed. A total of 1,581 students (with $61 \%$ Male and $39 \%$ Female) have been recruited in the various institutes of the RUB. Detailed information on the intake capacity of each of the institutes by courses and sex is given in the tables below.

Table 3.1: Overall enrolment in the institutes under RUB, 2010

| Sl. | Institute | Male | Female | Total |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Royal Institute of Management | 56 | 40 | 96 |
| 2 | College of Natural Resources | 71 | 17 | 88 |
| 3 | Jigme Namgyel Polytechnic | 141 | 40 | 181 |
| 4 | Royal Institute of Health Sciences | 21 | 31 | 52 |
| 5 | Samtse College of Education | 115 | 63 | 178 |
| 6 | Paro College of Education | 111 | 98 | 209 |
| 7 | Institute of Language and Culture Studies | 12 | 18 | 30 |
| 8 | Sherubtse College | 214 | 172 | 386 |
| 9 | Gaeddu College of Business Studies | 115 | 88 | 203 |
| 10 | College of Science and Technology | 102 | 50 | 152 |
| 11 | National Institute of Traditional Medicine | 6 | 0 | 6 |
|  | Total | 964 | 617 | 1,581 |

Source: RUB



## s, 2010

If Management
ral Resources
Polytechnic
of Health Sciences
of Education

Education
;uage and Culture Studies
ge
of Business Studies
ıce and Technology
e of Traditional Medicine

Table 3.2: Number of students enrolled by Royal Institute of Management, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Diploma in National Law | 19 | 14 | 33 |
| 2 | Diploma in Financial Management | 18 | 12 | 30 |
| 3 | Diploma in Information Management <br> System | 19 | 14 | 33 |
|  | Total | $\mathbf{5 6}$ | $\mathbf{4 0}$ | $\mathbf{9 6}$ |

Source: RUB
Table 3.3: Number of students enrolled by College of Natural Resources, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Diploma in Animal Husbandry | 23 | 6 | 29 |
| 2 | Diploma in Agriculture | 19 | 10 | 29 |
| 3 | Diploma in Forestry | 29 | 1 | 30 |
|  |  |  |  |  |
|  | Total | $\mathbf{7 1}$ | $\mathbf{1 7}$ | $\mathbf{8 8}$ |

Source: RUB
Table 3.4: Number of students enrolled by Jigme Namgyel Polytechnic, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Diploma in Mechanical Engineering | 27 | 4 | 31 |
| 2 | Diploma in Electrical Engineering | 37 | 15 | 52 |
| 3 | Diploma in Civil Engineering | 77 | 21 | 98 |
|  |  |  |  |  |
|  | Total | 141 | 40 | $\mathbf{1 8 1}$ |

Source: RUB

Table 3.5: Number of students enrolled by Royal Institute of Health Sciences, 2010

| Sl. | Course |  | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Diploma in General Nursing and <br> Midwifery | 21 | 31 | 52 |  |
|  | Total |  |  |  |  |
|  | 21 |  | 31 | $\mathbf{5 2}$ |  |

[^2]Table 3.6: Number of students enrolled by Samtse College of Education, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Bachelor of Education (Primary) | 26 | 19 | 45 |
| 2 | Bachelor of Education Secondary in <br> Chemistry with Biology | 12 | 8 | 20 |
| 3 | B.Ed Secondary (English with <br> Geography) | 14 | 1 | 15 |
| 4 | Bachelor of Education Secondary in <br> Maths with Physics | 42 | 21 | 63 |
| 5 | B.Ed Secondary (English with History) | 21 | 14 | 35 |
|  | Total | 115 | 63 | 178 |

## Source: RUB

Table 3.7: Number of students enrolled by Paro College of Education, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Bachelor of Education (Primary) | 46 | 56 | 102 |
| 2 | Bachelor of Education (Dzongkha) | 10 | 5 | 15 |
| 3 | B.Ed Secondary IT with Chemistry | 17 | 8 | 25 |
| 4 | B.Ed. Secondary (English with History)- | 16 | 14 | 30 |
| 5 | Bachelor of Education Dzongkha (ILCS <br> Students) | 22 | 15 | 37 |
|  | Total | $\mathbf{1 1 1}$ | $\mathbf{9 8}$ | $\mathbf{2 0 9}$ |

Source: RUB
Table 3.8: Number of students enrolled by Institute of Language and Culture Studies, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
|  | Bachelor of Arts in Language and <br> Culture | 2 |  |  |
| 2 | BA in Language and Culture | 10 | 15 | 25 |
|  | Total |  |  |  |
|  | (2 |  | 18 | 30 |

[^3]Table 3.9: Number of students enrolled by Sherubtse College, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | BA (Dzongkha and English) | 10 | 15 | 25 |
| 2 | BA (Population and Economics) | 10 | 15 | 25 |
| 3 | BA (History and Dzongkha) | 13 | 3 | 16 |
| 4 | BA (Economics and Sociology) | 9 | 7 | 16 |
| 5 | BA (Political Science and History) | 7 | 8 | 15 |
| 6 | BA (Political Science and Sociology) | 6 | 10 | 16 |
| 7 | BA (Geography and Economics) | 16 | 15 | 31 |
| 8 | BA (English and Geography) | 7 | 8 | 15 |
| 9 | BA (Economics and Environmental <br> Studies) | 11 | 21 | 32 |
| 10 | BA (English and Environmental <br> Studies) | 5 | 16 | 21 |
| 11 | BA (Dzongkha and Geography) | 5 | 6 | 11 |
| 12 | Bachelor of Science in Chemistry and <br> Maths | 11 | 10 | 21 |
| 13 | Bachelor of Science in Maths and <br> Physics | 15 | 5 | 20 |
| 14 | Bachelor of Sicence in Chemistry and <br> Physics | 19 | 1 | 20 |
| 15 | Bachelor of Science in Life Sciences | 30 | 12 | 42 |
| 16 | B.Sc. Computer Science | 40 | 20 | 60 |
|  | 214 | 172 | 386 |  |

## Source: RUB

Table 3.10: Number of students enrolled by Gaeddu College of Business Studies, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Bachelor in Commerce | 69 | 52 | 121 |
| 2 | Bachelor in Business Administration | 46 | 36 | 82 |
|  |  |  |  |  |
|  | Total | $\mathbf{1 1 5}$ | $\mathbf{8 8}$ | $\mathbf{2 0 3}$ |

Source: RUB

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Table 3.11: Number of students enrolled by College of Science and Technology, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1 | BE.(Civil,Electrical,Electronic <br> Communiction Engineering <br> Information Technology) <br> and | 102 | 50 | 152 |
|  | Total | 102 | 50 | 152 |

## Source: RUB

Table 3.12: Number of students enrolled by National Institute of Traditional Medicine, 2010

| Sl. | Course | Male | Female | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1 | B.Sc. Traditional Medicine | 6 | 0 | 6 |
|  |  |  |  |  |
|  | Total | 6 | 0 | $\mathbf{6}$ |

Source: RUB

Table below presents the newly approved training institutes by the Department of Human Resources, Ministry of Labour and Human Resources. Starting from January till May 2010, the DHR has approved 13 various training institutes in the country located in different dzongkhags.

Table 3.13: Details of newly approved training institutes by the DHR

| Name of the proposed <br> Institute | Location | Details |
| :--- | :---: | :--- |
| Hospality \& Tourism <br> Management Institute | Thimphu | Training in hospitality sector |
| Music Learning Centre | Thimphu | Training in music instruments |
| Profes Training Institute | Paro | BPO training |
| Khamsaa Info Tech | Paro | Computer training Centre |
| Nyen Shar Computer <br> Training Institute | Phuntsholing | Computer training Centre |
| Global Computer Training <br> center | Wangdue Phodrang | Computer training centre |
| Rewang Driving | Paro | Driving institute |
| USD Driving School | Thimphu | Driving institute |
| Ganjung Driving Centre of <br> Excellence | Trashigang | Computer training center |
| Wangyal Computer Training <br> Institute | Samtse | Computer training center |
| NorChuk Institute of <br> Technology | Thimphu | Beauty parlor |
| International Standard Hair <br> \& Beauty Academy | Thimphu | Security training services |
| Bhutanese Security Training <br> Centre for Excellence |  |  |

Source: DHR, MoLHR

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1. Private Training Institutes approved by NTTA
2. Digital Shangri-la (Computer Training Institute)

| Sl.No | Course <br> Title | Intake |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 |  | 2010 |  | Total |
|  |  | Male | Female | Male | Female |  |
| 1 | Basic IT | 96 | 68 | 54 | 25 | 243 |
| 2 | Tally | 58 | 78 | 25 | 30 | 191 |
|  | Advance <br> IT | 33 | 46 | 0 | 0 |  |
|  | Total | 187 | 192 | 79 | 55 | 513 |

2. Computer and Management Institute

| Sl.No | Course Title | Intake |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  |  |  |  |
|  |  | 2009 |  | 2010 |  |  |
|  |  | Male | Female | Male | Female |  |
| 1 |  | 18 | 87 | 16 | 81 | 202 |

## 2. Private Training Institute approved by MoLHR

## 1. Bhutan Centre of Excellence

| Sl.No | Course <br> Title | Intake |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 |  | Total |  |  |
|  |  | Male | Female | Male | Female |  |
| 1 | Call Centre | 31 | 45 | Not yet started |  | 76 |

2. Garment Designing and Tailoring Institute

| Sl.No | Course Title | Intake |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 |  | 2010 |  | Total |
|  |  | Male | Female | Male | Female |  |
| 1 | Basic Tailoring and Designing | 0 | 6 | Not yet started |  | 6 |

3. Athang Training Academy (Athang ICT)

| Sl.No | Course Title | Intake |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 |  | 2010 |  | Total |
|  |  | Male | Female | Male | Female |  |
| 1 | Basic Computer Operation | 43 | 14 | Not yet started |  | 57 |
| 2 | Basic Computer | 16 | 14 |  |  | 30 |
|  | Total | 59 | 28 |  |  | 87 |

4. Nyesel Institute of Technology

| Sl.No | Intake |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 |  | 2010 |  | Total |
|  |  | Male | Female | Male | Female |  |
| 1 |  | 7 | 9 | Not yet started | 16 |  |

5. NorChuk Institute of Technology

| Sl.No | Course Title | Intake |  |  |  |  | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 |  | 2010 |  | Total |  |
|  |  | Male | Female | Male | Female |  |  |
| 1 | Certificate in IT |  | $\begin{aligned} & \text { g not } \\ & \text { cted } \end{aligned}$ | 8 | 20 | 28 | Undergoing |

6. Nyen Shar Computer Training Institute

| Sl.No | Course Title | Intake |  |  |  |  | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 |  | 2010 |  | Total |  |
|  |  | Male | Female | Male | Female |  |  |
| 1 | Commercial Accounting and IT |  | ng not ucted | 1 | 5 | 6 | Undergoing |

Note: More training institutes will be updated in the next issue

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## Chapter 4 - Wage

The table shows the average monthly wage for each occupational group. The information given below has been extracted from the data collected via the Job Prospecting Exercise conducted in 2009.

During the job prospecting exercise 2009, 119 big companies were selected based on their employability capacity. This is the main reason why the average wage for technicians and machines operators are quite high.

Although the table below provides the average monthly wage, there are few limitations to be noted:

- The job prospecting exercise does not capture the small sectors (which includes all the small/medium private and corporate establishments)
- The study does not capture the petty contractors and the small travel agents and hotels.
- The job prospecting exercise does not capture any of the power sectors.

Table 4.1: Distribution of major occupations by average monthly wage

| Sl. | Major Group | Average <br> Wage |
| :---: | :--- | :---: |
| 1 | Legislators, senior officials and managers | 27000.00 |
| 2 | Professionals | 16000.00 |
| 3 | Technicians and associate professionals | 7000.00 |
| 4 | Clerks | 8000.00 |
| 5 | Service workers and shop and market sales workers | 9000.00 |
| 6 | Skilled agricultural and fishery workers | 0.00 |
| 7 | Craft and related workers | 6000.00 |
| 8 | Plant \& machine operators and assemblers | 7000.00 |
| 9 | Elementary Occupations | 6000.00 |
| 10 | Armed Forces | 0.00 |

Source: Job Prospecting Report 2009.
Note: There is no wage for major group $6 \& 10$ as there was no information collected during the JP Exercise 2009.


Wage differences exist in all the major occupations. This is mainly due to the fact the marginal revenue product is different from each occupation. For example, the wages of an electrical engineer and an electrical technician both employed by the same company differ greatly. This is because the engineers MRP is far greater than that of the technician. In addition, the barriers to becoming an engineer are far greater than that of becoming a technician. The other reason could also be the duration of the education, the training cost and only those who are socially and intellectually advantaged can succeed in such a demanding profession. Technicians however require minimal training. The supply of engineers therefore would be much more inelastic than the supply of technicians. The demand would also be inelastic as there is a high demand for engineers, so the company's will pay higher wage rates to attract the profession.

## Labour Market Information Bulletin 2010

## Chapter 5: Occupation description:

The information provided below presents the preferred occupation by various job seekers extracted from the online job seekers registration system. Very few specific occupations that most job seekers have opted for has been listed in this report and some more occupations will be compiled in the next issue of the labour market bulletin.

## Title: ACCOUNTING CLERK

(Source: Career and Occupational Dictionary 2004)
Description: An accounting clerk assists with accounting records such invoices and receipts, wages and other cost computations, and assists with cash payments ad receipts.

## Alternative and Related Titles:

## BOOKKEEPING CLERK/ACCOUNTS CLERK/COST CLERK/WAGES CLERK

## What does an accounting clerk do?

- Makes entries in accounting records and books
- Makes calculations of costs and revenues
- Calculates wages to be paid from records of hours worked
- Maintains petty cash records and makes disbursements of cash based on authorized vouchers
- Prepares, under supervision, age packets and pays wages
- Supervises the work of other accounting clerks.


## What are the working conditions for an accounting clerk?

Accounts clerks in the Royal Civil Service are normally employed as support staff. The entry level to the Royal Civil Service, and the actual salary and benefits payable for each position, are determined by the Royal Civil Service Commission, and vary in accordance with changing circumstances. In the private/corporate sector the salary is about the same. In addition, an accounts clerk may be required to undertake a wider range of duties than one in government service. The working hours are regular with few requirements for after hours or weekend work.

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## What is the working environment like?

An accounting clerk works in doors in an office situation, usually under the supervision of a bookkeeper or accountant. This environment is characterized by paper files, letters, documents, financial records, and computers. The environment is normally hazard free, although there may be some stress when work volumes are high. The environment can be boring where the clerical work is of a routine and repetitive nature.

## What knowledge and skills do I need to be an accountant?

- Good communication skills.
- Good calculation skills.
- Ability to work neatly and accurately.
- Ability to operate an electronic calculator.
- Basic computer skills.
- Ability to focus on details.
- Knowledge of basic accounting procedures.


## What personal qualities/attributes do I need to be an accountant?

- Willingness to work with others as a member of a small team.
- Willingness to engage in repetitive and sometimes monotonous work.


## Title:

## ELECTRICIAN

(Source: Career and Occupational Dictionary 2004)

Description: An electrician installs, maintains and repairs electrical wiring systems in houses, offices, public buildings, factories and schools.

## Alternative and Related Titles:

## BUILDING ELECTRICIAN/ ELECTRICAL FITTER

## What does an electrician do?

- Plans and advises on the installation of electrical systems and equipment.
- Ensures that electrical installations are compatible with other services in the concerned building.
- Installs, maintains and repairs electrical wiring systems and switchboards in various buildings including houses, schools, public buildings and factories.
- Installs, maintains and repairs electrical equipment in theatres, radio and TV stations.
- Calculates electrical load requirements to ensure to ensure accurate selection of cables and conductors.
- Ensures that all electrical installations conform to government regulations and safety standards.


## What are the working conditions for an electrician?

An electrician works in the private sector either as an employee or a self-employed employed person. As an employee, an electrician receives a wage similar to other skilled workers in the building industry. A self-employed electrician can earn considerably more than an employee, depending on the skill, experience and reputation of the individual. The hours of work for an electrician can be irregular and may involve after hours and weekend work, depending on the needs of the client. An electrician is sometimes called at any time of day or night to do emergency work.

## What is the working environment like?

An electrician works both indoors and outdoors. Electricians face dangers from possible electric shocks if they fail to take the necessary safety precautions. In order to protect themselves and others from the dangers created by electricity they must strictly follow safety procedures and ensure that proper protective clothing and footwear is worn.

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What knowledge and skills do I need to be an electrician?

- Good communication skills.
- Ability to use hand tools.
- Ability to read and interpret wiring plans.
- Basic ability in mathematics.
- Knowledge of electrical installations, and safe use of electricity.


## What personal qualities/attributes do I need to be an electrician?

- Adaptability because of the need to work on large and small projects, as well as indoors and outdoors.
- Good physical health.
- Responsibility, particularly concerning safety matters.
- Good eyesight.
- Must not be color- blind.


## Title: PERSONAL ASSISTANT

(Source: Career and Occupational Dictionary 2004)

Description: A personal assistant uses computer and word processing equipments to produce letters and reports, handles incoming and out-going correspondence, and handles routine matters of office administration.

## Alternative and Related Titles:

## OFFICE SECRETARY/WORD PROCESSOR OPERATOR

## What does a personal assistant do?

- Transcribes correspondence, minutes of meetings and reports from hand or typewritten drafts, using word processing equipment (or occasionally typewriter)
- Processes, records and distributes incoming mail and maintains records of outgoing mail.
- Screens requests for meetings and appointments, and helps to organize meetings.
- Organizes and supervises manual filling systems.
- Drafts responses to routine correspondence.
- Supervises the work of junior office staff.


## What are the working conditions for an electrician?

A personal assistant in the Royal Civil Service is normally employed as support staff. The entry level to the Royal Civil Service and the actual salary and benefits payable for each position are determined by the Royal Civil Service Commission, and vary in accordance with changing circumstances. In the private and corporate sectors, the salary for a secretary is about the same as for the Royal Civil Service. The hours of work are regular and there are few requirements for after hours or weekend work.

## What is the working environment like?

A personal assistant works in doors with a computer and printer and other peripherals in an office situation. The working environment is normally pleasant and hazard free. A personal assistant has more variety of work than a word processor operator and thus is not exposed to problems relating to long periods of exposure to a computer screen. Some personal assistants suffer back strain because of poor posture or a poorly designed work-station. A personal
assistant may suffer stress and anxiety when having to deal with difficult and aggressive visitors and customers, or a supervisor that is uncaring and too demanding.

## What knowledge and skills do I need to be an electrician?

- Good communication skills.
- High-level interpersonal skills to deal with visitors and customers.
- Good computer skills.
- Knowledge of office procedures.


## What personal qualities/attributes do I need to be an electrician?

- A high level of integrity and trust.
- Confidentiality to ensure that important information is not communicated to others.
- Initiative, including the ability to make decisions without constant reference to superiors.
- Well-groomed personal appearance.


## Title:

RECEPTIONIST
(Source: Career and Occupational Dictionary 2004)

Description: A receptionist receives customers or clients in businesses, hotels, hospitals, government departments, and other organizations, responds to their queries and provides information.

## Alternative and Related Titles:

## INFORMATION CLERK

## What does a receptionist do?

- Receives customers and clients and provides information in response to their inquiries.
- Directs clients to the correct location or person.
- Makes appointments for clients and keeps appropriate records of appointments made.
- Receives telephone inquiries and provides information and makes appointments as required.
- Keeps records of inquiries made and information provided.
- Provides clients with pamphlets, brochures and forms, as appropriate.


## What are the working conditions for an electrician?

A receptionist in the Royal Civil Service is normally employed at a relatively low level. The entry level to the Royal Civil Service and the actually salary and benefits payable for each position are determined by the Royal Civil Service Commission, and vary in accordance with changing circumstances. In the private and corporate sectors, the salary for a receptionist is about the same as for the Royal Civil Service but benefits are less. The hours of work are regular and there are few requirements for after hours or weekend work.

## What is the working environment like?

A receptionist works indoors, usually at the entry point to a building or office complex. In larger offices and hotels the environment can be busy with several people waiting at any one time. The working environment is generally pleasant and hazard free.

## Labour Market Information Bulletin 2010

What knowledge and skills do I need to be an electrician?

- Good communication skills.
- Computer skills.
- Knowledge of the organization, its departments and divisions, and the names and titles of persons served by the reception area.


## What personal qualities/attributes do I need to be an electrician?

- Friendly and out-going personality.
- An interest in helping people.
- Polite and courteous.
- Neat and well groomed appearance.
- Patience.


## Title: MESSENGER

(Source: Career and Occupational Dictionary 2004)

Description: A messenger works in an office and performs multiple menial jobs. Messengers are able and willing to adapt to many different situations and undertake a wide variety of tasks as directed by their supervisors.

## Alternative and Related Titles:

PEON/OFFICE ORDERLY/OFFICE ASSISTANT (A messenger is more commonly called a peon in Bhutan but this word is considered derogatory and the more preferred term now is messenger.)

## What does a messenger do?

- Acts as the general office help.
- Picks up and drops correspondence and documents within or between offices.
- Keeps accurate records of inward and outward correspondence/documents.
- Answers telephone calls.
- Cleans and arranges the office.
- Attends to and performs other duties as assigned by the supervisor.


## What are the working conditions for a messenger?

Although messengers are at the bottom of the office hierarchy, they are treated well by everyone because their services are essential to the functioning of offices. Messengers in the civil service are employed as elementary service personnel and receive pay and benefits as determined by the Royal Civil Service from time to time. Messengers are also employed in the corporate sector on conditions similar to those in the Royal Civil Service. In the private sector messengers receive about the same pay as those in the Civil Service, but other benefits are likely to be less.

## What is the working environment like?

A messenger mostly works indoors but occasionally may also work outdoors. A messenger may be required to walk from office to office, and sometimes help store keepers/officers load and unload stationeries, furniture, and perform related duties.

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What knowledge and skills do I need to be a messenger?

- Able to perform more than one task at the same time.
- Basic knowledge of office management such as filing, record keeping, dispatching and receiving correspondence, photo copying, and faxing.
- Able to operate telephones.
- Basic computer skills.
- Able to follow directions.
- Able to work with and under many office colleagues.


## What personal qualities/attributes do I need to be a messenger?

- Sincere
- Adaptable
- Honest and reliable
- Hardworking


[^0]:    Source: ESD, DoE, MoLHR

[^1]:    Source: ESD, DoE, MoLHR

[^2]:    Source: RUB

[^3]:    Source: RUB

